

# Carol Gray

presents



AUTISM  
ASPERGER ACT

## *Solving the Social Equation in Autism Spectrum Disorders*

**Tuesday 17th August 2010 9.15am—4.00pm** (registration 9.00 am)

**Venue: Southern Cross Club, Jamison,  
Cnr Catchpole & Bowman Sts, Macquarie, ACT, 2614**

Autism Asperger ACT is proud to welcome Carol Gray from the US to Canberra. She will be running a fun and practical workshop (complete details overleaf) exploring strategies that will address the core deficits in ASD through utilization of *everyone's* strengths. Unable to quickly 'get the gist' of what is happening, a day at school for example, may be a frustrating series of events for a child with ASD, filled with directions that are misunderstood, and failed interaction with peers. Participants at this workshop will learn:



- about the cognitive theories that are relevant to teaching social concepts and skills (for example, theory of mind, central coherence, and executive function);
- how to write and implement a **Social Story** and receive a demonstration of Social Stories in practice;
- how to work as a team with parents/professionals to effectively and efficiently address challenging behaviours and situations; and
- how to build and promote friendly behaviour and friendship opportunities among all children in the general education classroom.

Carol Gray is the Director of The Gray Center for Social Learning and Understanding in Grand Rapids, Michigan, USA. In 1991, Carol developed Social Stories™ and Comic Strip Conversations strategies that are used worldwide with children, adolescents, and adults with autism spectrum disorders (ASD). She has published several resources on topics related to children and adults with ASD, including articles on bullying, death and dying, and how to teach social understanding.

**To register**, please email [admin@autismaspergeract.com.au](mailto:admin@autismaspergeract.com.au) or phone 02 6176 0514. Payment details below (registrations confirmed once payment received).

### TAX INVOICE (GST Inc.)

ABN: 77 473 757 782

Please reserve ..... places @\$..... Each Total price \$ .....

Name ..... Phone no:.....

Organisation (if appropriate) .....

Address:.....

Email: .....

### PAYMENT BY BANK TRANSFER:

Bank Name: NAB. A/c Name: Autism Asperger ACT Inc. BSB: 082 926 Account No: 86 773 3581  
(please include your name & 'Gray' reference with transfer)

### PAYMENT BY CHEQUE:

Please post your cheque, payable to 'Autism Asperger ACT Inc.' to PO Box 717, MAWSON ACT 2607

**PAYMENT BY CREDIT CARD:** email [admin@autismaspergeract.com.au](mailto:admin@autismaspergeract.com.au) or ph: 02 6176 0514 with cc details.

Alternatively enter your details below and fax to 02 6286 4475.

Name on Card ..... Card Expiry date .....

Card type (Visa, Mastercard etc)..... Card Number .....

**PLEASE INFORM US OF ANY SPECIAL DIETARY REQUIREMENTS**

**REGISTRATIONS CLOSE Thursday 12th August**

**Autism Asperger ACT Inc., PO Box 717, Mawson ACT 2607**

**Ph: 02 6176 0514 [www.autismaspergeract.com.au](http://www.autismaspergeract.com.au)**

## Prices

(includes lunch,  
tea breaks and  
materials)

**\$135 Parent/  
Carer  
\$165 Teacher/  
Prof**

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**EARLY  
BIRD  
Discount**

**\$ 125 Parent/  
Carer  
\$ 155 Teacher/  
Prof**

**(bookings by 1st  
July 2010)**



# Solving the Social Equation in Autism Spectrum Disorders

**Presenter: Carol Gray, President,  
The Gray Center for Social Learning and  
Understanding**

**Target Audience:** Parents and professionals working on behalf of children with autism spectrum disorders of all ages.

**Description:** It is well documented that children with autism spectrum disorders (ASD): 1) struggle to make accurate guesses about what the people around them are thinking and/or feeling; 2) have difficulty retrieving and sequencing information; 3) often miss the underlying meaning in social communication, and may 4) use logic and deduction to process the social information that others arrive at “intuitively”. Unable to quickly “get the gist” of what is happening, a day at school may be a frustrating series of events, filled with directions that are misunderstood directions and failed interactions with peers. Understandably, a child with ASD may be attracted to pursuits in line with his/her strengths, i.e. topics and activities that are logical, meaningful, and thus, hold greater promise for success.

This fun and practical workshop uses lecture, demonstration, and activities to explore instructional strategies that directly address the core deficits in ASD through utilization of *everyone’s* strengths. This includes: 1) a research based rationale; 2) a very new FAST TRACK to quickly learn/review the Social Stories 10.1™, the most recent defining criteria and guidelines for writing and implementing a Social Story, with demonstration of Social Stories™ in practice, 3) Solution Circles (a strategy developed by Pearpoint & Forrest), and 4) social learning strategies that systematically model and teach friendship concepts and skills.

**Objectives:** Participants will learn:

1. About the cognitive theories that are relevant to teaching social concepts and skills (for example, *theory of mind, central coherence, and executive function*)
2. How to write and implement a Social Story;
3. How to work as a team with parents/professionals to effectively and efficiently address challenging behaviours and situations; and
4. How to build and promote friendly behaviour and friendship opportunities among all children in the general education classroom.

## **Time Ordered Agenda (approximate times)**

- First segment 9.00 am – 10.30 am: The rationale supporting the social understanding techniques;
- Second segment 11.00 am to 12.30 (after morning break): How to write a Social Story™ using Social Stories 10.1™;
- Third segment 1.15 pm to 2.45 pm (after lunch): Using the social understanding approaches in the classroom, including *Correct, Confront, Concede, or Teach?*; and
- Fourth segment 3.00 pm to 4.00 pm (following afternoon break): Continuation of third segment, and general strategies to promote opportunities for friendship.

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